

# Student Fee Advisory Committee

## Meeting Minutes

Fall 2020 Week 7, 11/20/20

Fridays, 2:00-4:00 P.M.

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1. Call to Order
  - a. 2:05pm
2. Roll Call
  - a. Arbi Leka, Jason Jennings, Ben Du, Chase Hickey, Courtney Chan, Jacqueline Lee, Jean Hanna, Lakshmi Chilukuri, Margaret Ramaeker, Miranda Junn, Norienne Saign, Sam Horio, Serena Chang, Stephanie Eisenberg, Ilmaa Haque, Miguel Carias, Liz Henry, Becca Rose, John Hughes, Arnav Taneja
  - b. Excused: Zachary Infante, An Vu
  - c. Unexcused: Nick Butler, Bryce Smith
    - i. \* = voting member, Voting members present: 12
3. Approval of Agenda
  - a. [Fall 2020 Week 6](#)
    - i. Motion: Chase Hickey, Second by Becca Rose
      1. Yay: 10
      2. Nay: 0
      3. Abstain: 2
4. New Business
  - a. Reassessment of Shadows
    - i. Duties of a trainee (shadow)
      1. Any selecting body is encouraged to appoint shadows in addition to regular members for the purpose of training and replacement should a regular member withdraw, be temporarily absent for no more than two meetings in one Quarter or be in the final year of their term. The Chair must approve all shadows
      2. Shadows shall participate in all phases of Committee and subcommittee work, but do not hold voting privileges unless the committee chair has been informed in advance that the alternate is serving as a proxy for their member
      3. In the event of a regular members inability to fulfill appointed duties, a shadow from the same selecting body may be elevated to regular member status upon recommendation of the selecting body with a final approval by the committee
    - ii. Are we going to allow shadows to score but not vote, vote but not score, or what?

1. Initial plan was to include shadows in the scoring exercise to increase student voice. Some reservations though.
  - a. This year is different as it is **not** an allocation year. The board is supposed to be a representative board, and the representation is balanced.
  - b. JH: Shadows should participate but have some reservation about their involvement in scoring (due to scoring)
  - c. Arbi: If shadows don't get to score, then subcommittees get reassigned since Shadows will work with their Rep's
    - i. They will still be able to give input. But just won't be able to vote in scores.
  - d. Lakshmi: Are the attendance requirements the same for reps and shadows?
    - i. Yes
  - e. Sam: Do shadows have a say in this?
    - i. Yes
  - f. Miranda: In favor of allowing them to score since they do the same work as a Rep.
  - g. Liz: Concern matches John. Less about the individuals perspective, but the purpose of the vote should be representational. Can their vote skew the picture?
  - h. Lakshmi: Vote is for representatives, not alternatives in academic senate. So that units are balanced and represented.
  - i. Arbi: Currently 3 colleges do not have a shadow. (not counting Seventh)
  - j. Sam: our voices should be equal
  - k. Chase: not all colleges have shadows, so it could be non proportional representation even within the colleges. If we expand voting to the shadows, can we expand the number of shadows?
  - l. Ben: voting wise, the charter takes in account of the balance. For scoring, shadows represent student governments, so it should depend on the balance of subcommittees. If all subcommittees should be balanced, shadows should probably be able to score.
  - m. Jacqueline: scores for shadows depends on units reps meet with. Shadow isn't typically in a different committee, so it's unfair representation. Can the shadow and rep vote together?

- i. If shadows cant vote, we need to reassign subcommittees (jump down to 4 subcommittees)
  - n. Ilmaa: role of shadows and representatives from a CC perspective is that the shadow is working “unpaid” and similar responsibilities as the representative so that they can easily glide into the paid position. It's hard getting a shadow, but representatives should work with shadows to come up with a score, since a shadow is also a constituent of the representative.
  - o. Liz: reminder, we are representing a collective so hopefully the shadows and representatives gather and represent the voice of the collective.
  - p. Sam: what was the point of splitting shadows and rep?
    - i. In order to have more representation in each subcommittee
    - ii. These are our initials thoughts
2. Should Shadows be able to score in subcommittees?
- a. Motion by Chase Hickey, Seconded by Liz Henry
  - b. Yes: 3
  - c. No: 6
  - d. Abstain: 3

i. Shadows will not score.

b. Updated subcommittees

### Subcommittee Assignments (Updated)

<ul style="list-style-type: none"> <li>● Group 1:               <ul style="list-style-type: none"> <li>● Chase Hickey</li> <li>● Zachary Infante</li> <li>● Miranda Junn</li> <li>● Miguel Carias</li> <li>● Lakshmi Chilukuri</li> </ul> </li> <li>● Group 2:               <ul style="list-style-type: none"> <li>● Jean Hanna</li> <li>● Bryce Smith</li> <li>● Jacqueline Li</li> <li>● Serena Chang</li> <li>● Margaret Ramaeker</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Group 3:               <ul style="list-style-type: none"> <li>● Stephanie Eisenberg</li> <li>● Samantha Horio</li> <li>● Arnav Taneja</li> <li>● Nick Butler</li> <li>● Norienne Saign</li> </ul> </li> <li>● Group 4:               <ul style="list-style-type: none"> <li>● An Vu</li> <li>● Becca Rose</li> <li>● Ben Du</li> <li>● Liz Henry</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● Group 5:               <ul style="list-style-type: none"> <li>● Arbi Leka</li> <li>● Courtney Chan</li> <li>● Ilmaa Haque</li> <li>● John Hughes</li> </ul> </li> </ul>
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- i.
- ii. Representative will submit score for its group
- c. Scoring Metric Guidelines Discussion (see pdf)
  - i. Last week we talked about the scoring metric.

1. The total score has three main components (Breadth, Depth, Value) all equally weighted at 1/3rd, being rated on a 1-10 scale each
2. B and D are considered the impact of the program on the student experience at UCSD
3. Value is the cost in relation to its impact
- ii. Breadth. Quantitative, how many students are affected by or use this service?
  1. Consider how many eligible students enrolled / eligible students at UCSD
    - a. A program that serves 800 out of 1000 eligible students would receive a score of 8
    - b. Ex: ISPO. only serve 25% of students since 75% isn't eligible/target
- iii. Depth. Measure how deeply a student uses this service is affected by it?
  1. Quantified by the units pre/post program indicators
    - a. Ex; satisfaction surveys, participants GPA getting higher, student conduct violations going down
    - b. Ex: ADA transportation.
- iv. Value. A measure of how much the cost matches the impact. Is it worth it?
  1. Can you go off campus for it? How much is spent on a student in the program?
    - a. Ex: textbook that is \$130 for 1 quarter, vs. a \$20 textbook for the entire year.
- v. Breakout group activity
- d. Example of Assessment/Discussion
  - i. Fantastic Five:
    1. Artpower. B: 7, D: 5, V: high
    2. TFP. B: high ,D: high ,V: high
  - ii. Jungle Bears:
    1. Artpower. B: D: lower V:
    2. TFP. B: D:higher V:
  - iii. Group 2:
    1. Artpower. B: 8 D: low V: high
    2. TFP. B: high D: high V: high
  - iv. Sans:
    1. Artpower. B: low, D: high, V: high
    2. TFP. B: high D: high V: high
  - v. High priority: artpower, since stem school
  - vi. Low priority: triton food pantry, already has long term funding

- vii. Do you like this scoring method?
  - 1. What worked well? Should be changed/clarified? Do we need more time on the scoring metric guidelines?
    - a. More numbers from units

5. Announcements

- a. Don't schedule class for Fridays from 2-4pm. This is going to be general committee meeting
- b. Welcome Liz! Recreation Director, 4th year on SFAC. An alum, former rugby star, bleeds Triton blue. Former Muir student. Would be a watermelon because it is wonderful, delicious, and refreshing.
- c. Welcome Jason! Works in VCSA Office as a second set of eyes and ears. Pretty familiar with SSF and the operations. Would be a pineapple because that means he would spend a lot of time in Hawaii, pineapple does not belong on pizza. Our UCOP contact.

6. Adjournment

- a. 4:00pm